

Morning Greeting and Circle Time

Arizona Academic Standards Used

(Kim James, 2007)

Introduction: General education teachers typically must have the standards for activities clearly posted and visible, to support teacher and student learning. In special education classrooms, it is important to have a clear listing of standards so that teachers, aides, therapists, and families are all on the same page. Knowing the standards that are linked to an activity can help ‘kick it up a notch,’ with all educators supporting in maximizing cognitive engagement for each activity.

READING STANDARDS

Kindergarten Reading Standard: Strand 1: Reading Process:

Concept 1: Print Concepts:

- PO 1: Recognize that print represents spoken language by finding own name and/or matching name to photo.
- PO 2: Hold a book right side up and turn pages in the correct direction.
- PO 7: Recognize the concepts of words by segmenting spoken words are represented in written language by specific sequences while listening to a story, reading calendar related vocabulary.
- PO 8: Demonstrate the one-to-one correlation between a spoken word and an object (e.g., when taking attendance, saying good morning).

Kindergarten Reading Standard: Strand 1: Reading Process:

Concept 3: Phonics:

- PO1: Identify letters of the alphabet through introduction of and activities related to the letter of the week; and by recognizing/matching own name.

Kindergarten Reading Standard: Strand 2: Comprehending Literary

Text: Concept 1: Elements of Literature:

- PO1: Participate when predictable patterned selections of fiction and poetry are read aloud by reacting, joining in using augmentative communication device, and focusing attention to reader.

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WRITING & LISTENING/SPEAKING STANDARDS

Functional Writing Standard: W-FS1: Develop increased control of fine motor skills:

- PO 3: Indicate specific item purposefully through pointing, eye gaze, or touch.
- PO 4: Put objects in correct places accurately and purposefully (e.g., put backpacks, communication logs away).

Functional Listening and Speaking Standard: LS-FS6: Listen and respond to stories, poems, nonfiction, and age appropriate music:

- PO1: Attend to stories for five to ten minutes.
- PO 2: Anticipate patterns in familiar stories through eye-gaze, change in body language, and/or use of augmentative communication device.

Functional Listening and Speaking Standard: LS-FS7: Participate in group discussions, activities or peer/adult interactions:

- PO1: Participate during ongoing social interactions using augmentative communication devices, eye-gaze, or other consistent response to social situations.

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MATH STANDARDS

Kindergarten Math Standard: Strand 1: Number Sense and Operations: Concept 1: Number Sense:

- PO 3: Count aloud the numbers on the calendar using augmentative communication device and eye-gaze.
- PO 3: Count aloud giving “three count” prior to singing songs using augmentative communication device set with a hit for each number (e.g., using Step-by-Step).
- PO 4: Identify whole numbers by choosing the correct number for the date, and by placing the numbers in the correct order on the calendar.

Functional Math Standard: 2M-FS2: Create concrete displays of data; understand and use elementary tables, graphs and charts to make decisions:

- PO 1. Demonstrate understanding of daily activity schedule by following a sequence (e.g., follow picture directions, tangible schedule boxes).
- PO 2. Demonstrate understanding of calendars including days, yesterday, today, tomorrow, weeks, months and years (e.g., by recording special events, work schedule, mark days off on calendar and determine how many days to holiday, birthday, doctor's appointment).